



Ysgol Gyvradd
Lianiltud Faerdref
Primary School

School Prospectus 2014



Care, share, believe, achieve.

School address:

St Illtyd's Road
Church Village
Pontypridd
CF38 1DB

Tel No: 01443 204626

Fax: 01443 209340

E mail: office.Llanilltud FaerdrefPri@rctednet.net

Web site: www.Llanilltudprimaryschool.co.uk

Local Education Authority:

Rhondda Cynon Taff
Ty Trevithick
Abercynon
Mountain Ash
CF45 4UQ
Tel No: 01443 744000

The Governing Body:

		<u>Category</u>	<u>Term of office ends</u>
Chairperson:	Mrs A.Holland <i>C/O Llanilltud Faerdref School</i>	LEA	23/09/2016
Governors	Mrs A. Davies	Community	01/10/2015
	Cllr G. Stacey	Com.Council	31/08/2012
	Mr P. Smith	Community	02/03/2013
	Mr A. Raines	Community	27/02/2015
	Mr A. Roberts	LEA	23/09/2015
	Mrs A. Holland	LEA	05/11/2016
	Mrs R. Hunt	Parent	01/03/2015
	Mrs H. Wright	Parent	01/04/2017
	Mrs M. Wardill	Parent	30/09/2015
	Mr D. Williams	Parent	11/10/2016
	Mrs R. Price	Teacher	30/09/2019
	Mrs S. Davies (Headteacher)	Staff	31/08/2016

Clerk to the Governing Body: Mrs Annali Phillips, Ty Trevithick, Abercynon

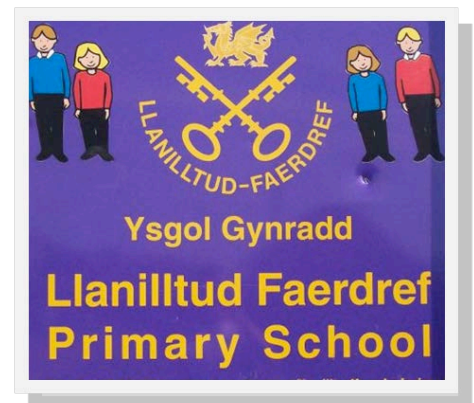
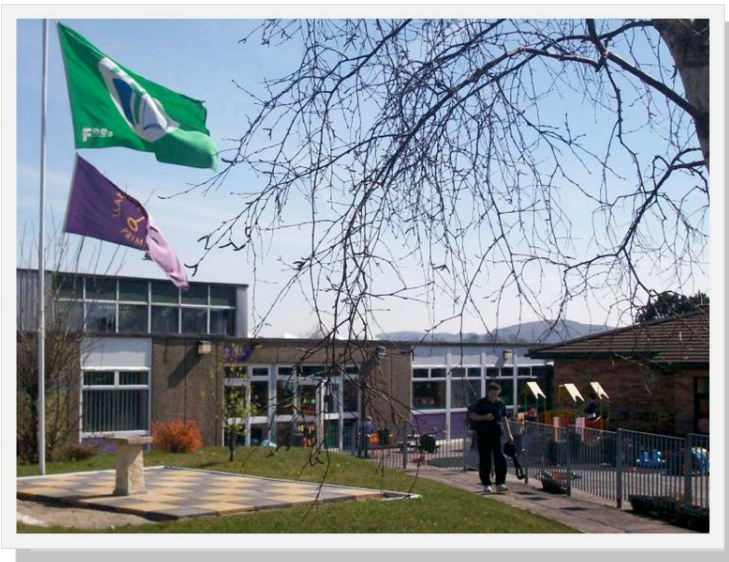
The School Staff

Headteacher:	Mr M. Wakeley	
Deputy Headteacher:	Mr T. Lewis	Year 6
Junior department:	Mr L. Wyatt	Year 5
	Mrs E. Boast	Year 4
	Miss S. Green	Year 3
Foundation Department:	Mrs R. Price	Year 2
	Miss S. Wright	Year 1
	Miss H. Davies	Reception
	Miss J. Newman	Nursery
Teachers Aides;	Mrs M. Wright	
	Mrs S. Cox	
	Mrs J. Baker	
	Mrs J. Hockley	
	Miss H. Lane	
Foundation Staff;	Mrs S. Hawkins	
	Mrs V. Morris	
	Miss L. Griffiths	
	Mrs R. Pettigrew	
	Miss N. Godwin	
Administration:	Mrs S. Davies	
	Mrs P. Evans	
Caretaker:	Mr T. Phillips	
School Cook:	Mrs M. Davies	
Kitchen Assistants:	Mrs D. Yeoman	
Supervisory Assistants:	Mrs S. Evans	
	Mrs G. Ashton	
	Mrs S. Hippard	
	Ms J. Allen	
Cleaning Contract:	Solo	
Breakfast Club:	Mrs S. Cox	
	Mrs J. Hockley	
	Mrs J. Baker	

The School

Introduction:

Llanilltud Faerdref Primary School is housed in a modern building built in 1974. The school is a mixed 3 to 11 age school situated in Church Village. It is an LEA school and within the area of Rhondda Cynon Taff County Borough Council. The school was originally a junior school, but a new Nursery Unit and internal changes were made in 1990, when the school merged with the old infant school to become a primary school. We benefit from extensive grassed areas surrounding the school with our own football/rugby pitch and there is a school eco garden. There is also a large yard with plenty of outdoor equipment. The Foundation Phase area has a large canopied area with planters and seating.



There has been a school on this site since the early 1860's.

We have an active and very supportive Governing Body, who are responsible for the school. Advice and support is provided by the Local Education Authority (L.E.A). The governing body has delegated the responsibility for the day to day management of the school to the headteacher, under the Local Management of Schools scheme (L.M.S) this involves the management of learning, school policies, personnel and resources. The governing body meet at least once every term and sub committees, eg. Finance and curriculum, meet when deemed necessary. We have strong links with our feeder comprehensive school which is Bryncelynnog Comprehensive School, Beddau.



Dear Parents,

Choosing the right school for your child is vitally important. Most parents want a good education for their children but they also want them to be happy and to feel safe and secure. At Llanilltud Faerdref Primary we believe we can offer all these things. We pride ourselves on the broad, balanced and full education we provide at both Foundation Phase and Key Stage 2. The high standards of teaching and learning are a credit to the hard work of both staff and pupils. Estyn stated in 2014, "The School provides a comprehensive variety of enriching and interesting tasks that enable pupils to make good progress"

Equally, we are also proud of the atmosphere of friendliness and co-operation which is always evident. Many visitors to the school comment on the warm welcome they receive and the politeness and maturity of our pupils. The Inspection Report of 2014 noted; "All pupils thoroughly enjoy School. They feel safe and confident and fully aware whom to contact if they require support".

We have an open door policy in School and welcome parents and carers and believe a strong partnership between School and home is vital for your child. Staff are always willing to help parents and keep them informed about progress; social, emotional and academic.

We value our pupils and we believe that their time in school should be rewarding and fulfilling. Should you choose to send your child to Llanilltud Faerdref I am fully confident that you will have made the right decision. I look forward to meeting you soon and if you have any queries or concerns please contact me at school at any time.

Yours sincerely

A handwritten signature in black ink that reads "M. Waneley". The signature is written in a cursive style and is positioned above the printed name "Headteacher".

Headteacher

School Aims

1. To assist every child to perform to his/her potential mentally, physically, emotionally and socially.
2. To make every effort to create an atmosphere and an environment that will develop the self-confidence of each child and encourage in him/her enthusiasm, satisfaction and pride in his/her achievement.
3. To foster in the children the enthusiasm for learning which will stay with them, giving them a positive, open mind as they grow to face the outside world.

School Mission Statement:

Care / Share / Believe / Achieve

The above aims and mission statement were agreed following consultation with all members of the school community.

Curriculum Statement:

At present the children of Llanilltud Faerdref Primary School follow schemes and programmes of work which comply with the Foundation Phase and the National Curriculum. Children aged 3 to 7 follow the Foundation Phase and from 7 to 11 they follow the National Curriculum. In the Foundation Phase there is an emphasis on active learning. Each child's progress is carefully monitored and teachers plan and prepare work to meet the needs of every child in the class. In addition to this we teach RE and have a daily act of worship.

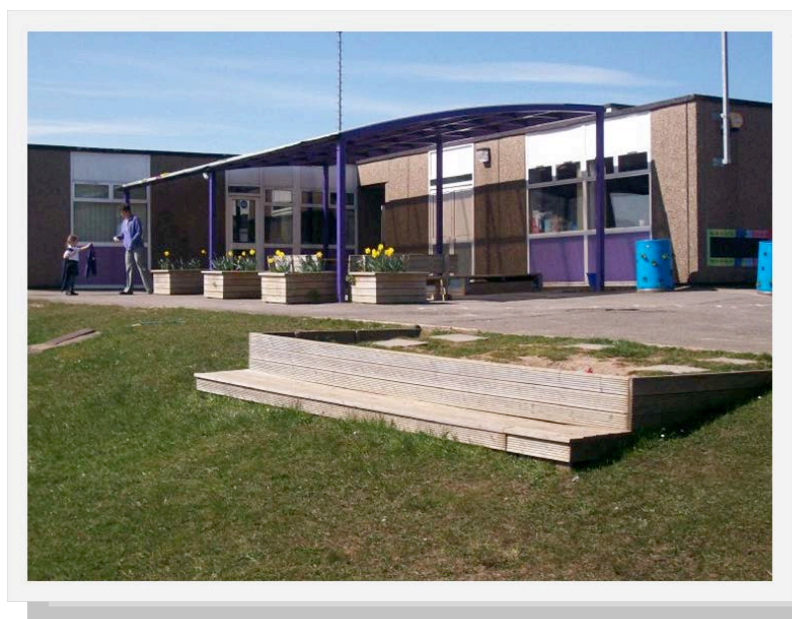
A broad-based curriculum has been devised to provide all children with a wide range of experiences in order to stimulate their interest and imagination. Emphasis is placed on the acquisition of reading, writing, listening, speaking and numeracy skills through well-defined programmes of work and activities. Thematic work, focus topic areas and specific work programmes are used in class, group and individual work. Work is time-tabled throughout the week and priority is given to Literacy and Numeracy.

School Admission Policy

The school caters for children in the 3 to 11 age group. Children may start in the nursery, the term after their third birthday, providing there is a place available and with the agreement of the LEA. Children will be entitled to fifteen hours of nursery provision. The term after their fourth birthday, they can join school full time. We follow the L.E.A criteria for admissions i.e. those children who live in the school's traditional area will be offered places first with remaining places based on the following criteria listed in order of priority:

- Chronological order of date of birth
- Looked After children or those recommended for placement with regard to medical, psychological, Additional Learning Needs
- Children living within the catchment area with an older sibling in the school
- Children living within the catchment area with no older siblings attending the school
- Children who live outside the catchment area with an older sibling attending the school and who will continue in this school after the enrolment date
- Children who live outside the catchment area who do not have an older sibling attending the school

The under-fives stage of education lays the basis for all future development. The school follows the Foundation Phase of learning in Wales and this is explained in detail at a meeting for parents/carers at the end of the summer term prior to the child starting school. Parents are given a copy of the 'Starting school' publication – a guide for parents and carers that has been produced by the LEA which gives information on choosing a school for your child. (Copies are available from the school office/headteacher)



Teaching Time at Llanilltud Faerdref Primary

*The National Assembly (Welsh Office) Circular 43/90 recommends that the minimum amount of teaching time, weekly, should be **21 hours** in Key Stage 1 (5-7 year-olds) and **23½ hours** in Key Stage 2 (7-11 year-olds). Teaching time does not include the time allocated to registration, daily collective worship and break and lunch periods. Collective Worship will start at 10.20 and finish at 10.30

Morning begins:	9:00		9:00	
	Foundation Phase		KS2	
		Time		Time
Morning	Registration	5mins	Registration	5mins
Session 1	9:05 – 10:20	1 hour 15 mins	9:05 – 10:20	1 hour 15 mins
Break	10:30 – 10:45	15 mins	10:30 – 10:45	15 mins
Session 2	10.45-11.45	1hour	10:45 – 12:00	1hour 15 mins
Lunch	11:45 – 1:00	1 hour and 15 mins	12:00 – 1:00	1 Hour
Afternoon begins:	1:00		1:00	
		Time		Time
Afternoon	Registration	5mins	Registration	5mins
Session 3	1:05 – 2.15	1 hour 10 mins	1:05 – 2:15	1hour 10mins
Break	2:15-2.25	10 mins	2:15-2.25	10 mins
Session 4	2:25 – 3:30	1 hour 5 mins	2:25 – 3:30	1hour 5 mins
Total teaching time per day =	4 hours 30 mins		Total teaching time per day =	4 hours 45 mins
Total collective worship per week =	50 minutes		Total collective worship per week =	50 mins
Total teaching time per week =	21 hrs 50 mins		Total teaching time per week =	23 hrs 45 mins

Arrival times

We would ask parents to minimise the possibility of accidents to children by ensuring that they arrive no earlier than ten minutes before the beginning of a school session. The school day will start promptly at 9.00 am and the School doors and gates will be closed. Parents who are late will have to sign the late book at the main entrance. At the end of the day, for safety reasons and to avoid congestion when collecting children to go home we would ask parents to wait outside the main building by the designated classroom exits. Staff will be available for 10 minutes only after 3.30 pm to supervise children. Should parents be unavoidably delayed/late they are asked to contact the school office in order that arrangements can be put in place.

Breakfast Club

A free Breakfast Club operates for all pupils with first admission at 8.10am and last admission at 8.30am. Supervisors will register each child and they then have the opportunity to eat breakfast and play table games or watch television until 8.50am. Older children will then be sent out to the yard and younger children will be taken to the playroom until classes start.

Uniform

The look of the school is most important to the impression it gives people and we feel that the wearing of school uniform contributes significantly to the orderliness and general tone of the school. With this in mind we encourage all children to wear school uniform.

Uniform consists of:

- ✓ Purple jumper/cardigan
- ✓ White shirt/blouse/polo shirt
- ✓ Grey trousers/skirt
- ✓ Suitable school footwear should be worn.

A stock of jumpers, cardigans, polo shirts and ties is kept in school along with a shower proof, reversible jacket. Order forms are usually sent out during May/June ready for September.

For PE and games, children should wear

- A white t shirt or top
- Black or white shorts
- Suitable footwear for indoor/outdoor use.
- All clothing must be marked with the child's name.
- Your co-operation in these matters is much appreciated.
- No jewellery is to be worn to school apart from watches and small stud earrings. Pupils are not allowed to wear make-up, nail varnish or false nails. Hair should be of a suitable style.



Classes

The school is split into eight classes to include four Foundation Phase classes and four junior classes, by chronological age. If there is a need to have mixed age group classes, this will be done to ensure the best outcomes for all pupils.

Support Teachers

Children at Llanilltud Faerdref Primary are monitored at regular intervals in relation to their progress, and those who experience difficulties are, from Reception on, given specialist help by a support assistant. More extreme problems are referred to the Educational Psychologist; also visual/hearing and speech advisory teachers visit to help children with any of these difficulties.

Parental visits

As a school we welcome visits by parents and the Headteacher will normally see them at any time during the day, providing he is not committed elsewhere.

It would be helpful, however, if parents could make an appointment. Parents who wish to discuss matters regarding their child with the class teacher should first contact the Headteacher, in order that such an interview can be arranged. Newsletters are sent to parents informing them of events and activities and the School has an e-mail and messaging service called 'Schoop' which is free for parents to sign up to and receive bulletins, newsletters and information. The School also posts regular bulletins on its website.

Parents are invited into the school in November and July of each year to view their children's work and discuss progress formally. An additional meeting is held at the end of the Spring Term on an informal basis. For children having additional support parents are invited to a meeting on a termly basis with the class teacher and SENCO to review their children's work plans and agree the way forward. These extended discussions are valued by the parents.



Full written reports on pupils are sent out at the end of the Summer Term.

Security

Children are supervised on the playground from 8.50 am. Children should not arrive before this time, unless they are attending Breakfast Club, as staff may not be available to supervise them. The side gate is kept locked except for short periods for arriving and leaving school before and at the end of the school day. Unless there is inclement weather, the children, with the exception of the Nursery class, should be playing on the playground.

All external doors are equipped with a locking device allowing exit but not entry unless authorised. All visitors must report to the main reception area. This is clearly signposted. There is a locking device and intercom system on this door. All visitors to the school will be asked to sign the visitor's book. The school has an intruder alarm system and security lighting. The staff car park is limited to staff cars and emergency vehicles.

CCTV cameras are fitted around the school and anti-climb paint is used on outside upper surfaces.

Anti-bullying

The school has an anti bullying policy. It is a fundamental aim that every child should feel safe, secure and happy in school. No child should feel threatened, whether it be physically, verbally or emotionally, Where children are unable to solve their own problems, because of difficult behaviour, taunting or aggressive action being directed at them, they should ask the adults in the school, teachers, NNEBs, midday supervisors, and classroom assistants to help them with the situation. All requests for help will be dealt with sympathetically. All children are encouraged to discuss any threats of bullying immediately with an adult. Should it be necessary, parents will be contacted and a course of action will be agreed with parents. Bullying will not be tolerated. The Headteacher has a right to exclude any child whose behaviour is such that it cannot be contained within the normal school framework.

Charging and Remission Policy

During the course of the academic year educational trips and visits will be arranged to give pupils a wider range of experiences and to re-enforce work undertaken in class. Parents will be asked to make a contribution towards the costs of these trips as they would not be able to take place without parental support. No child will be prevented on going on a school trip during school hours. If you have any concerns about the costs of visits please come and speak to the Headteacher or secretary as we do not want any child to miss out. These visits provide value for money and parental contributions are greatly valued. The school does not charge for transport for swimming lessons.

Complaints

Complaints should be addressed in writing to the head teacher. If no solution is agreed the governing body is informed and will investigate further. A written response to parents will be given. Further complaint can be made to the Welsh Assembly Government in Cardiff.

Health & Safety

Every effort is made to ensure that the school environment is a safe and healthy environment for all staff and children. Regular fire drills are carried out and regular checks on school equipment in the classrooms and on the yards are undertaken. We have a member of staff responsible for Health & Safety and operate a rolling programme of basic first aid training for staff, with two staff more fully trained. The school follows guidelines issued by Rhondda Cynon Taff in relation to Health & Safety matters.

Personal & Social Education

All primary schools must teach Science within the National Curriculum which includes the main stages of the Human Life Cycle but does not include information on sexual activity. Children cannot be withdrawn from Science lessons. The school will deal sensitively with any questions asked and will incorporate sex education lessons into the Personal Health & Social scheme of work.

The Governors intend that: Sex Education should be dealt with sensitively and will conform to the L.E.A guidelines and the school policy on Sex Education (a copy of which is available from the Headteacher). Towards the end of Year 6 the Personal Social Education co-ordinator and the school nurse will speak to the pupils about 'Growing Up' and parents will be consulted regarding participation in this for their children. Parents have the right to withdraw their child from this activity. Please consult the Headteacher if you have any concerns regarding this.



Equal Opportunities Policy

The school has an Equal Opportunities Policy. As a school we stand against all forms of discrimination on grounds of ethnic origin, race, religion, gender or disability. We aim to promote justice, equality of opportunity and fair treatment for all, in order for each child to achieve the success and self respect which they deserve.

No smoking Policy

The school has a no smoking policy. The school site is a no-smoking zone.

Race Relations

The school has a policy which ensures all persons are treated fairly and equally irrespective of their linguistic and cultural backgrounds.

Extra-Curricular Activities

The school takes part in inter school matches in rugby, netball, and football, with practice sessions at lunchtimes and after school. School choir rehearsals take place one lunchtime a week and craft and sports clubs are also held at certain times of the year. KS2 children attend Llantrisant Swimming Pool for timetabled sessions during the Autumn and Spring school terms.



The school takes part in as many tournaments as possible and Year 6 children also visit Dan-y-wenallt Outdoor Education Centre where children can enjoy many activities not usually available to them. Our local community police officer comes into school regularly and delivers a series of lessons to the children which promote good citizenship.

We also have an eco-school committee and have achieved our Platinum Eco Green Flag Award. We have an excellent school council who are elected every autumn by the children and we have strong links with our partner school in Mbale.

Pastoral Care

Class teachers are responsible for the welfare of pupils in their class. The headteacher has overall responsibility for pastoral care and class teachers refer matters of serious concern to him.

Good attendance and punctuality are essential and expected of our pupils. Legislation now requires schools to publish rates of 'unauthorised absences'. When a child is absent for genuine reasons such as sickness, this is classed as an authorised absence. Please inform the school as soon as possible of the reason for the absence. An unexplained absence, ie. No note, telephone call or message, is classed as an unauthorised absence.

The headteacher is unable to authorise term time holidays in line with RCT policy and guidance on attendance and parents of children with poor

attendance may be subject to a fixed penalty notice(See School Attendance Policy)

The support of the Educational Welfare Officer will be sought if a pupil's non attendance is giving cause for concern.

Health

If your child has any medical problems e.g., hearing or speech difficulties or conditions such as asthma or epilepsy, it is important you tell us. All parents are asked to contact the school office to discuss any medication that may be required by a pupil during the day. From time to time your child may be called for a medical examination by the school doctor. You will receive prior notice of these appointments. Other inspections of teeth, hearing and eyesight occur from time to time. The school health visitor is always prepared to discuss any health issues with you in confidence.

Illness during school

Whenever a child becomes ill and is unfit to remain in school then parents will be informed by telephone. All parents are asked to inform the school of any change in their circumstances (address, telephone number, work's telephone number, contact number) so that a telephone call can be made promptly in the event of an emergency. If we cannot contact the parent/named contact the school will then seek medical assistance immediately, if required.

Collective Worship

The school follows the S.A.C.R.E guidelines for collective worship. An act of collective worship takes place in school every day which is of a broadly Christian nature. Whole school assembly takes place on Monday and Friday and Key Stage 2 children have assembly in the hall on Tuesday and Thursdays. Foundation Phase children have assemblies in the hall on Wednesday. When children are not in the hall class assemblies take place. Parents have the right to withdraw their children from these assemblies and should inform the school in writing should they wish to do so. From time to time we invite local people to take an assembly, e.g. Rev Rosa Hunt and Mr Alun Davies.

Leavers' Assemblies

At the end of each academic year the Year 6 class takes an assembly, the parents of the children from that class are invited to attend. This is greatly enjoyed by the children themselves and by the visiting parents and is always a very emotional event.

Homework

All homework is set in line with the school homework policy. All parents have a copy of this policy. In the lower school children are encouraged to take home their Reading Scheme book on a daily basis to read with parents.

Parents are provided with a Home Reading Diary. At junior level homework is given by the class teachers in line with the homework policy. Parents are informed individually by class teachers of assignments and other work set.

Parent Teacher Association

The school has a very active and supportive PTA which not only helps raise funds but runs various social events such as summer fetes, bingo evenings, and fashion shows. The PTA provides the school with many items that help improve our children's education such as colour printers, computers and indoor and outdoor play equipment, and their work is greatly valued by all in the school community. The PTA committee meets every second Wednesday of every half term. New members are always welcomed.



Welsh and the Curriculum Cymraeg

At Llanilltud Faedref Primary school we are proud to be a Welsh Primary School where Welsh is taught as a second language throughout the whole school and is used incidentally as part of the school day. Use of the language is encouraged as widely as possible whenever and wherever appropriate. Our Welshness is brought out in St David's day celebrations, our annual Eisteddfodau and in many parts of our school curriculum. The Welsh language is also being developed in the Foundation Phase as part of the Welsh language development area of learning. Bilingualism is being developed throughout the school. Staff attend courses on a regular basis to improve their Welsh and bilingual assemblies are held during the course of each term. Children are encouraged to speak and follow instructions given in Welsh on a daily basis.

Sporting Aims and Physical education

In the interest of safety, pupils should at all times be suitable dressed for P.E lessons; white t shirt, black shorts and suitable footwear. Bare feet are allowed for gymnastics/movement lessons. I would also bring your attention

to the following extract from the school's Health and Safety Policy drawn up by the Governing Body.

"No jewellery should be worn for P.E. Its safekeeping is the responsibility of the owner and not the school or the staff."

The school can take no responsibility for any item of jewellery worn by the children to school. The school policy is that NO JEWELLERY BE WORN TO SCHOOL apart from watches and small stud earrings.

The school provides opportunities for all pupils to participate in a variety of sports with matches organised with other schools when possible. We also take part in a sports challenge trophy with pupils from Bryncelynnog Comprehensive cluster of associate primary schools. All children take part in our Summer Sports day. Cycling proficiency courses are run for older children, organised by the Road Safety Officer for RCT.

Other Events

The school holds an annual fun run known as the Tesco Great School Run in June each year. The run itself is about 2 KM and we were fortunate to link up with Tesco in Upper Boat. They very kindly donate fresh fruit products for all competitors on conclusion of the race.



Community Links

Visits by local dignitaries, the police, fire service and other members of the community are encouraged and looked forward to. The children take part in an annual Road Safety Quiz run by RCT and numerous local people, such as the local dog warden, representatives from the community council, RCT's environmental department are all regular visitors. Their input enriches the curriculum for the children. Louise Daniels, Community Police Officer, calls in regularly to teach classes on subjects such as drugs awareness, people who help us and other interesting topics throughout the year.

We have regular theatre and music groups visiting together with artists and we hold an annual art exhibition. Art work is also displayed in local exhibitions and such venues as the local library and surgery.

The school Christmas concerts are well attended and harvest festival donations are given to charities such as our partner school in Mbale or the Pontyclun Foodbank. We also support 'PONT', a charity liaising with Uganda. Our annual Remembrance assembly supports the work of the Royal British Legion.

Our annual Art Exhibition is always very well received by parents and the general public.



Additional Learning Needs

All children in the school with ALN have full access to both the Foundation Phase and the National Curriculum. Within every class there will be children with a wide range of abilities and staff prepare work to cater for the varying needs.

The school works within the guidelines of the Code of Practice and children who have ALN are placed on our ALN register.

School Action highlights concerns about the progress children are making and this is monitored carefully. It may require a more specific approach and this is done through an Individual Education Plan (IEP) which sets small targets to help overcome any difficulties the child may have in a particular area.

These IEPs are reviewed termly and parents are invited to school to discuss their child's progress.

School Action Plus indicates that additional help may be required to ensure the child makes progress. This usually means that, in addition to a specific IEP the child will receive help in a small group situation. This maybe within the classroom or the child may be withdrawn to work quietly outside the classroom. These IEPs are reviewed regularly.

If the child does not make sufficient progress and staff and parents are still concerned the school will refer the child to the County's Special Needs

Department who will carry out a formal assessment to find out if the child has specific learning difficulties needing additional support. Should it be necessary a statement of Special Educational Needs will be written for the child.

At Llanilltud Faerdref Primary School we are committed to working in partnership with parents in providing the best possible education for all children. Every effort is made to support all children requiring support. This includes very talented and able children as well, who also require additional support.

The school is all on one level and should the need arise we would be able to accommodate pupils with disabilities. At present this is not applicable but the school does have an Accessibility plan to deal with any such eventuality.

School Awards

The school has been successful in obtaining the prestigious Basic Skills Quality Standard for its standards in delivering teaching and learning of the basic skills. The school also holds a Platinum Eco flag award which is the highest attainment for work carried out in relation to environmental issues such as energy savings, recycling and conservation of the environment. The school was the first primary school in RCT to be awarded the green flag. We also hold the Investors in People award and the Healthy School Phase 2 Award.



Transition

At the end of Year 6, children transfer to Bryncelynnog Comprehensive School. We have close links with the school. Our Year 6 pupils visit the school throughout the year as part of an ongoing induction programme. We attempt to ensure a smooth, trouble free transition from primary to comprehensive school. If you have any queries regarding this move please do not hesitate to contact the Headteacher. We also have in place a transition plan which outlines steps taken by the school and Bryncelynnog Comprehensive School to ensure effective pupil transition between schools.

Access to pupil records

Parents have the right of access to information on pupil records on request to the Headteacher.

Freedom of Information Act

One of the aims of the Freedom of Information Act 2000 is that all public authorities including maintained schools should be clear and proactive about the information they will make available to the public. To do this we have produced a publication scheme setting out:

- The classes of information that we publish
- The manner in which the information will be published
- Whether the information is available free of charge or on payment.

Should you require any further information please write to:

The head teacher or e-mail to office.Llanilltudfaerdrefpri@rctednet.net

Further information about the school can be found on our website at

www.Llanilltudprimaryschool.co.uk

Absences and Attendance:

Attendance Whole School	Components	Autumn 2013	Spring 2014	Summer 2014
	%	95.4%	95.7%	94.4%
	Authorised	4.2%	3.8%	0.6%
	Unauthorised	0.4%	0.6%	5.0%

The average attendance for 2013/14 was 95.2%

Finding Out About Your School

Further information about the school or copies of any our policies can be obtained by contacting the school office at the address shown on Page 2 of this prospectus. Potential parents are also welcome to contact the school on 01443 204626, we will always be happy to help.

All information contained within this prospectus is accurate as of June 2013.

Term Dates and Holidays 2015/2016 Academic Year

	Terms Begins	Half Term Starts	Half Term Ends	Term Ends
Autumn 2015	Tuesday 1st September	Monday 26th October	Friday 30th October	Friday 18th December
	74 days			
Spring 2016	Monday 4th January	Monday 15th February	Friday 19th February	Thursday 24th March
	54 days			
Summer 2016	Monday 11th April	Monday 30th May	Friday 3rd June	Wednesday 20th July
	67 days			

All schools will be closed on May Day Bank Holiday, Monday 2nd May 2014.

There will be three further INSET days during the academic year. These will be issued as early as possible in September.



Foundation Phase and Key Stage 2
National Curriculum Assessment Results

FPO5 (the level expected of most children) + Performance

	2010	2011	2012	2013	2014	Family 2014	Wales 2014
LLC	58%	83%	81%	74%	90%	86%	87%
MD	77%	70%	93%	71%	90%	86%	89%
PSD	73%	83%	85%	80%	100%	91%	94%

FPO6 (One level above the expected Level) Performance

	2012	2013	2014	Family 2014	Wales 2014
LLC	33%	23%	50%	31%	32%
MD	4%	6%	40%	28%	30%
PSD	56%	37%	60%	40%	52%

LLC-Language, literacy and Communication

MD-Mathematical Development

PSD-Personal and Social development

Family-Group of Similar Schools from across Wales

Wales-Average of Primary Schools across Wales

KS2 Level 4 Performance

	2010	2011	2012	2013	2014	LA 2014	Wales 2014
English	88%	72%	90%	95%	70%	87%	88%
Maths	88%	86%	100%	100%	82%	88%	89%
Science	94%	96%	90%	95%	93%	89%	90%

KS2 Level 5+ Performance

	2010	2011	2012	2013	2014	Family 2014	Wales 2014
English	35%	36%	37%	37%	15%	29%	38%
Maths	41%	45%	37%	42%	26%	31%	38%
Science	47%	45%	37%	37%	26%	25%	38%

Our School Values

- Caring and sharing with each other
- Developing confident, caring and communicative individuals who are fully prepared for the next stage of learning
- To develop a sense of worth and positive self-image through the development of self-esteem, self-confidence, self-discipline and independence
- To encourage all children to be respectful, reliable and responsible
- To nurture positive attitudes needed to maintain a happy and caring school
- To promote awareness of environmental and conservation issues
- To help children understand the world they live in
- The home/school partnership that is essential for all learners (see Home/School Agreement)
- Increasing governor awareness of what goes on in the school
- Improving the school environment for all within the school community.

Caring School

At Llanilltud Faerdref Primary School we encourage the idea of CARING:
For each other and the wider community:

This booklet has briefly set out some information which we feel parents will find useful. Please do not hesitate to contact the school for clarification or extra information on any point.

Once again, a warm welcome to the school on what we hope will be the beginning of a long and successful partnership.



Ysgol Gyrradd
Llanilltud Faerdref
Primary School