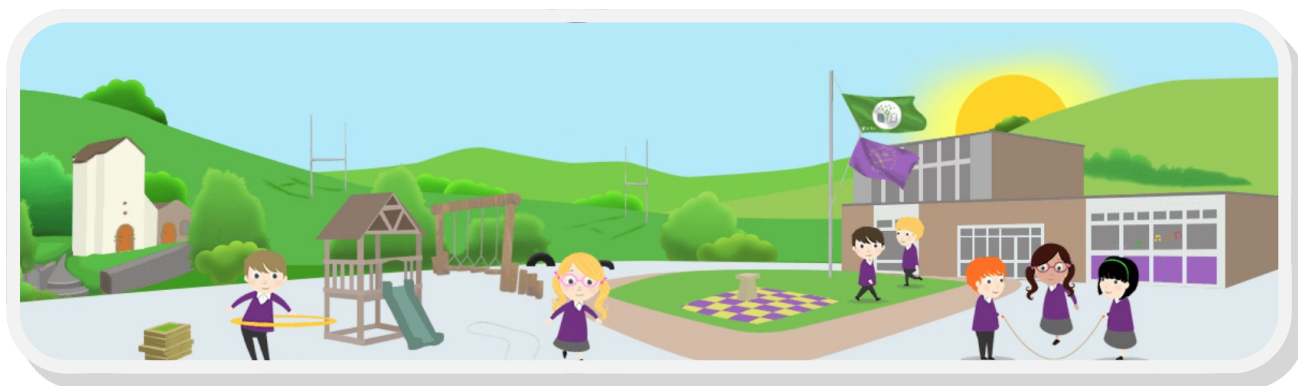


Annual Governors report for the academic year 2020/21



In this report

- About our school
- ESTYN Assessment - May 2014
- FP & Key Stage 2 Assessment Data 2019/20
- Attendance Data 2019/20
- School Improvement
- School Policies
- Extra - Curricular Clubs and Activities 2020/21
- School Budget 2020/21
- RCT Term Times 2021-2022
- Teaching Time at Llanilltud Faerdref

Dear Parents and Carers, I am delighted to present the annual report to parents on behalf of the governing body for pupils registered at Llanilltud Faerdref Primary School for the academic year 2020/21

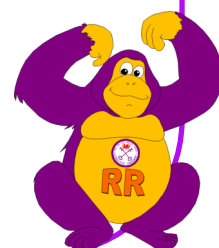
The report includes details of the governing body, a head teacher's report, performance and attendance data for the Foundation Phase and Key Stage 2, school development plan and a budget overview.

On behalf of the governing body I would like to take this opportunity to thank all the staff and pupils for their hard work and positive attitude this year.

I hope that the next academic year will be as successful.

Yours Sincerely

Mrs A. Holland, Chair of the Governing body.



About our school

The medium of education throughout the school is English as a first language, with Welsh being taught as a second language. This continues when the children move to Bryncelynog High School where the language skills taught in our school are further developed. The school curriculum follows the National Curriculum for Key Stage Two (Years 3 to 6) and the Foundation Phase curriculum for Nursery, Reception and Year One and Two children.

The School places great emphasis on the teaching of Literacy, Numeracy and ICT through all of our topics, ensuring progression in the skills are taught. We use the 'Cwricwlwm Maestro' platform as the base for our planning in line with Curriculum for Wales. 'Big Maths' is used successfully to support our Numeracy work and we have recently introduced 'Voice 21' strategies to support the teaching and development of Oracy across the School.

Teaching is given a high priority to ensure the best learning experiences for all our children. All of our staff work hard to ensure our School is a bright, inviting and stimulating environment.

We look forward to continuing to work with you during the current academic year and beyond to provide a caring and supportive learning environment that ensures all of our children can reach their full potential.

T. Lewis Head teacher

Organisation of School staff

Nursery - Dosbarth Porffor - Miss Davies

Reception - Dosbarth Pinc - Miss Phillips

Year 1/2 - Dosbarth Glas— Mrs Price

Year 2/3 - Dosbarth Gwyrdd - Mr Logan

Year 4 - Dosbarth Melyn - Miss E Boast

Year 5 - Dosbarth Oren - Mr Wyatt

Year 6 - Dosbarth Coch - Mrs Rudall

DHT & Leader of Key Stage 2 - Mrs Rudall

Leader of Foundation Phase - Mrs R Price

ALNCo - Mr Wyatt

Who's who on the Governing Body?

Chairperson: Mrs A. Holland

LA GOVERNORS

Mrs. A. Holland, Cllr G. Stacey, Mr D. Williams

COMMUNITY GOVERNORS

Mrs A. Davies (Vice-Chair), Rev. R. Hunt,
Mrs. L Daniels

PARENT GOVERNORS

Miss V. Abbott, Mrs R. Skuse, Mr D. Bool,
Mrs L. Bowen

TEACHER GOVERNOR

Mrs R. Price

NON-TEACHER GOVERNOR

Mrs A. Wilton

HEADTEACHER

Mr T. Lewis

CLERK TO THE GOVERNING BODY

Mrs A. Hunt



Most recent ESTYN Assessment - May 2014

A report on Llanilltud Faerdref Primary
May 2014

Summary

The school's current performance	Good
The school's prospects for improvement	Good

Current performance

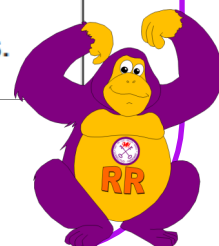
The school's current performance is good because:

- nearly all pupils make good progress through the school;
- in key stage 2, pupil performance in all three core subjects has nearly always placed the school in the higher 50% or top 25% of similar schools at both the expected and higher levels;
- standards in literacy and numeracy are good across the school;
- pupils' behaviour is very good;
- levels of attendance have placed the school in the top 25% of similar schools for the last two years;
- the curriculum is broad and balanced and provides a range of enriching learning experiences for pupils; and
- teaching is good with excellent features.

Prospects for improvement

Prospects for improvement are good because:

- the headteacher, staff and governing body share a common vision for the school with a clear focus on improving standards and pupils' wellbeing;
- the headteacher provides very effective and purposeful leadership;
- the school has introduced many positive initiatives over the last two years, which are clearly impacting on standards and provision;
- governors are supportive and well informed;
- the school has effective self-evaluation processes; and
- there are strong partnerships with parents, the community and other schools.



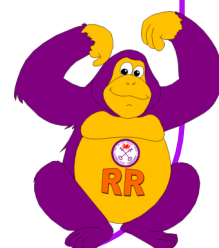
Foundation Phase Assessment Data 2020/21

%FPO5+	School
LLC	88% (14/16 Pupils)
MD	88% (14/16 Pupils)
PSD	100% (16/16 Pupils)
FPI	88% (14/16 Pupils)

%FPO6+	School
LLC	19% (3/16 Pupils)
MD	25% (4/16 Pupils)
PSD	63% (10/16 Pupils)

At the end of the Foundation Phase, the School has a statutory obligation to make an assessment of the progress of children compared to National standards. The assessments are made on the basis of the teacher's overall assessment of a child's progress. The tables show the percentage of children achieving the expected level (FPO5) and the higher level (FPO6) in the areas of LLC, Language, literacy and Communication; MD, Mathematical Development; PSD, Personal and Social Development and the FPI, (Foundation Phase Indicator) which is awarded when children achieve the expected level in all three areas.

These results are compared to the average of every School in Wales.



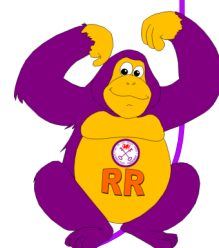
Key Stage 2 Assessment Data 2019/20

	% Level 4+
English	93% (26/28 Pupils)
Maths	93% (26/28 Pupils)
Science	93% (26/28 Pupils)
CSI	93% (26/28 Pupils)

	% Level 5+
English	39% (11/28 Pupils)
Maths	46% (13/28 Pupils)
Science	46% (13/28 Pupils)

At the end of the Key Stage 2, the School has a statutory obligation to make an assessment of the progress of children compared to National standards. The assessments are made on the basis of the teacher's overall assessment of a child's progress. The tables show the percentage of children achieving the expected level (Level 4) and the higher level (Level 5) in the areas of English, Maths and Science. The CSI (core subject indicator) is awarded when children achieve the expected level in all three areas.

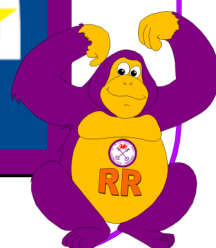
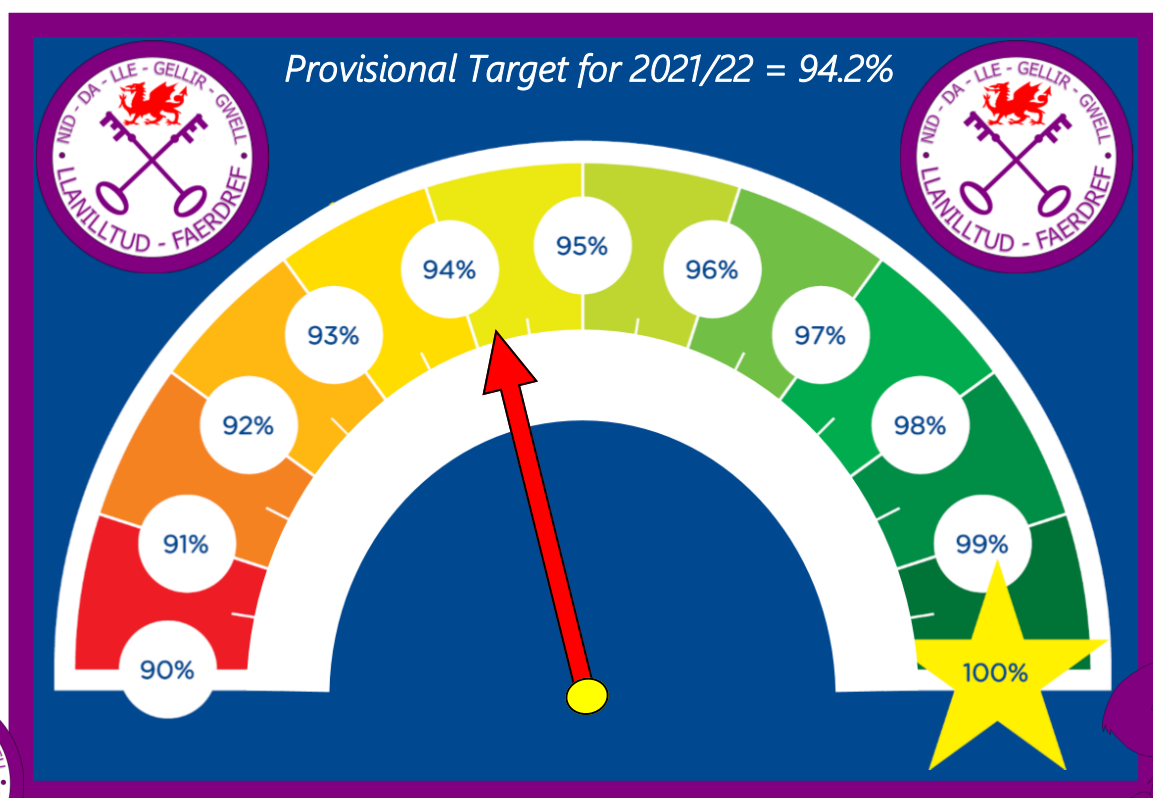
These results are compared to average of every School in Wales.



Attendance Data 2019/20

Attendance information is gathered from the daily register. Authorised absences include being away due to illness, a hospital appointment or special circumstances, such as bereavement in the family. Unauthorised absences occur when, despite the School's efforts, an absence cannot be explained or the reason for being absent is not one that we are able to authorise, for example, shopping trips in school time. Since September 2015, following a directive from the Local Authority, the Head teachers have been instructed to use their discretion when to authorise absence for the purpose of a holiday during term time.

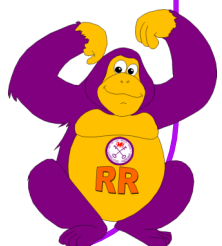
Year	Present	Authorized	Un-Authorized
2017-2018	94.0%	5.2%	0.9%
2018-2019	93.8%	5.3%	0.9%
2019-2020 (COVID year)	93.8%	5%	1.2%
2020-2021	92.3%	4.2%	2.7%



School Improvement

Each Year the School puts together a School Improvement Plan to focus School development over the Year. Below is a summary of the areas that staff and Governors worked on during the academic Year 2020-21

	Very good Progress	Strong Progress	Satisfactory Progress	Limited Progress
Priority 1:				
To improve the health and wellbeing of all staff and pupils				
Priority 2:				
Continue our planning, preparation and implementation in readiness for the new curriculum 'Successful Futures' and new ALN bill				
Priority 3:				
To improve our provision for Oracy across the school, enriching learning opportunities and improving our quality of teaching and assessing				
Priority 4:				
To improve our provision for Welsh Second Language across the school and work towards attaining Bronze in the Welsh Language Charter (Siarter Iaith)				



School Improvement

Each Year the School puts together a School Improvement Plan to focus School development over the Year. Below is a summary of the areas that staff and Governors have decided to work on during the academic Year 2021-22

	TARGET	WHY A PRIORITY?	FUNDING ALLOWANCE
Target 1	Standards Welsh second language - continue journey towards Siarter iaith Bronze award Literacy - Focus on raising attainment of reading and writing Maintenance Targets - Voice 21 Oracy - Ensure standards elsewhere don't drop. Numeracy - Maintain tracking and assessment through Big Maths, integration of White rose maths into curriculum planning, promote mathematics and mathseeds.	<p>Lesson observations, teacher evaluations & recent staff audits indicate use and level of incidental Welsh lacks consistency across the school. We aim to minimise 'Pockets of good/excellent practice' – and share the good practice already going on in the school and across our cluster. In order to support our improvement we will be focussing on completing the Welsh Language Charter - Siarter iaith (Bronze Award)</p> <p>Data scrutiny and teacher evaluations following COVID indicate levels of Reading, Writing and Oracy have all dipped. We had made good progress with Voice 21 as an Oracy development tool last year and will maintain this strategy while implementing a range of measures in order to help revamp our reading throughout the school. We will also be engaging with the RCT writing project.</p> <p>Standards in Numeracy have been a strength of the school for the past 3 years. We have a number of new initiatives which we need to devote time to in order to embed and ensure are consistent across the school. Mathematics, Mathseeds, Big Maths, White rose maths</p>	<p>Professional Learning Grant to fund Welsh Coordinator and LLC coordinator to attend relevant training.</p> <p>EIG – To cover supply costs needed for implementing strategies across the school</p>
Target 2	Wellbeing & attitudes to learning Continue to give both pupils and staff opportunities to have support and ways in which they can develop their health and well being	Following last year's extended period away from school - pupils have missed out on a lot of opportunities where they would have developed their personal, social and emotional skills. We will aim to give pupils increased opportunities to develop in these areas through a range of extra curricular activities. e.g. - Drama, mindfulness, rugby, circus skills, bush craft, spectrum PSE etc.	Apply for grants through the Hapi project.
Target 3	Teaching & learning experiences Develop and implement Curriculum for Wales	New Curriculum for Wales goes live September 2022. We have made great progress so far but obviously need to keep this at the forefront of everything we do as a school. We have started to use Cwricwlwm Maestro effectively and aim to have all teachers using the platform confidently to both plan and assess against the new WMS and PS. We plan to introduce 4PC (4 purpose champions) a home school challenge for pupils to complete during their time at Llanilltud Faerdref primary school.	PLG - To cover any supply costs
Target 4	Care, Support & Guidance Continue to implement the ALN bill in line with LA and National guidance Implement the actions for improvement identified by ALN self evaluation Summer 2021. Make use of My concern.	Implementation and compliance with the new ALN Bill - As a school we feel we have made a good start. We want to be well equipped, ensuring we are compliant and ready to embrace the changes ahead.	Professional Learning Grant to fund all teaching staff to attend relevant ALN, curriculum and AOLE update training
Target 5	Leadership & Management Develop efficiency of SMT and middle leaders Ensure all leaders are involved as fully as possible in new school building design	Our SMT is relatively new and inexperienced. The team needs time to develop. Middle leaders will be given opportunities to attend leadership training courses and take part in the cluster project for AOLE leaders where the focus will be on sharing good practice with regards to the new curriculum.	EIG – To cover any supply costs / resources needed



School Policies

These are Policies the School currently has in Place and the date for Review by the Governing Body.

2021 / 22	2022 / 23	2023/ 24
STATUTORY	STATUTORY	STATUTORY
Safeguarding Health and Safety Pay Policy Attendance Accessibility Behaviour and Discipline Complaints and Grievances Curriculum Freedom of Information Data Protection Performance Management Race Equality Equal Opportunities Instrument of Governance Additional Learning Needs	Safeguarding Health and Safety Accessibility Behaviour and Discipline Complaints and Grievances Curriculum Freedom of Information Data Protection Performance Management Race Equality Equal Opportunities Instrument of Governance Additional Learning Needs	Safeguarding Health and Safety Pay Policy Attendance Accessibility Behaviour and Discipline Complaints and Grievances Curriculum Freedom of Information Data Protection Performance Management Race Equality Equal Opportunities Instrument of Governance Additional Learning Needs
NON-STATUTORY	NON-STATUTORY	NON-STATUTORY
Community Links First Aid Mobile Phone Policy Adult Volunteers Cwricwlwm Cymreig	More Able and Talented Marking and Feedback Workplace – VAWDASV (Violence Against Women, Domestic Abuse & Sexual Violence) Healthcare Bereavement CPD (Continuing Professional Development) Evolve (Educational Visits) Food and Fitness No Smoking Charging Policy	Community Links First Aid Mobile Phone Policy Adult Volunteers Cwricwlwm Cymreig



Extra - Curricular Clubs and Activities 2020/21

When guidance allows the school usually runs a number of extra-curricular clubs

- Football, Rugby, Cricket and Junior Sports
- Craft Club
- Bloggers
- Netball
- Choir
- Big Maths



Prior to COVID guidance the school took part in Rugby, football, netball and cricket tournaments. Every child in KS2 usually has a term of swimming lessons.

School Trips and Visits.

- Due to COVID guidance we were unable to take the children on most school trips last year. We did manage a trip for year 6 to UK Rock—summit centre. We are hoping to restart these this year.



Healthy Living

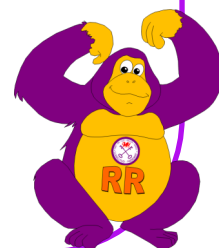
The School operates a healthy eating policy that encourages children to make healthy choices about the food they eat and the exercise they take. This includes 'design to smile' in the foundation phase to encourage tooth brushing and dental care.

There are separate toilet facilities for boys and girls in the Nursery, Foundation Phase, KS2, and Porta-cabins. The toilets are cleaned daily by SOLO cleaning on behalf of RCT and the School Caretaker. The School also has a disabled toilet facility.



School Budget 2021/22 Financial Year

Income		Budgeted Expenditure	
Total Formula Allocation	£662,096	Teaching and Support Staff	£713,362
C/f from last year	£68,712	Premises	£70,946
<u>Grants:-</u>		Supplies and Services	£83,242
EIG	£55,170		
PDG	£50,600	Total budgeted expenditure	£867,550
EYPDG	£14,950		
RRRS	£13,622		
Total Available to spend		Estimated Balance	
£868,150		£600	



RCT Term Times 2021-2022

	<i>Term Begins</i>	<i>Half Term Holiday Begins</i>	<i>Half Term Holiday Ends</i>	<i>Term Ends</i>
<i>Autumn Term 21</i>	Friday 3rd September	Monday, 25th October	Friday, 29th October	Friday, 17th December
<i>Spring Term 22</i>	Monday, 3rd January	Monday, 21st February	Friday, 25th February	Friday 8th April
<i>Summer Term 2</i>	Monday, 25th April	Monday, 30th May	Friday, 3rd June	Friday, 22nd July

There will be 6 INSET days throughout the year:-

Friday September 3rd

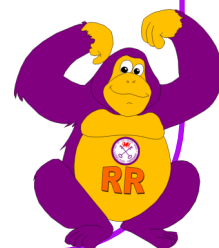
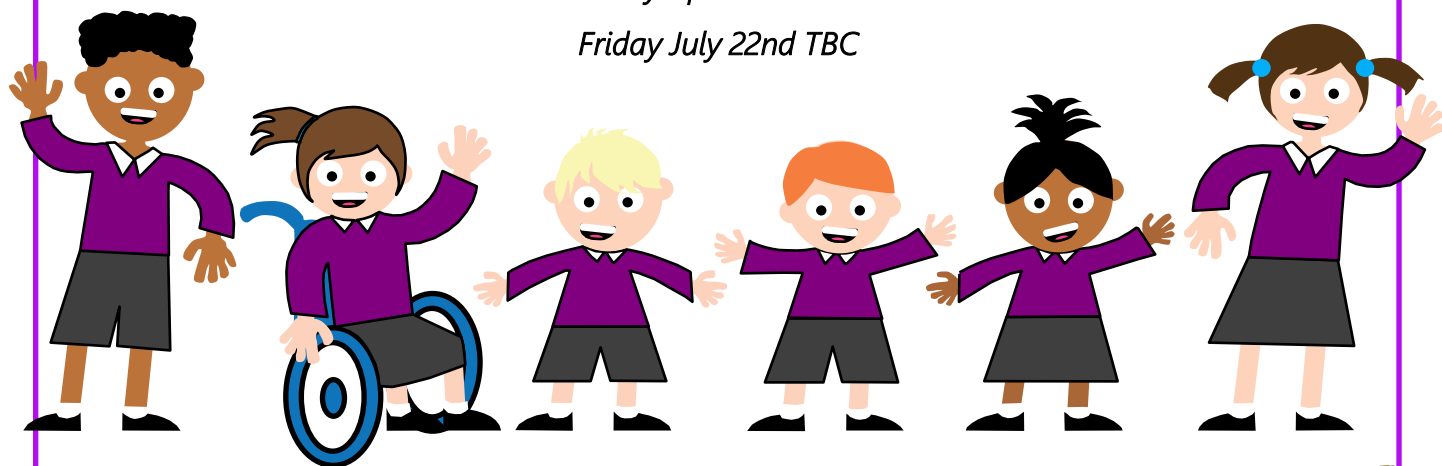
Friday October 22nd

Friday December 17th

Friday February 18th TBC

Friday April 8th TBC

Friday July 22nd TBC



Teaching Time at Llanilltud Faerdref

The National Assembly Circular 43/90 recommends that the minimum amount of teaching time, weekly, should be 21 hours for 5-7 year olds and 23 ½ hours for 7-11 year olds in KS2. Teaching time does not include the time allocated to registration, daily collective worship and break & lunch periods. Collective Worship will usually start at 10.20 and finish at 10.30.

	Foundation Phase		KS2	
<i>Morning Registration</i>	9.00—9.05	5 mins	9.00—9.05	5 mins
<i>Session 1</i>	9.05 – 10:20	1 hour 15 mins	9.05 – 10:20	1 hour 15 mins
<i>Break</i>	10:30 – 10:45	15 mins	10:30 – 10:45	15 mins
<i>Session 2</i>	10.45-11.45	1 hour	10:45 – 12:00	1 hour 15 mins
<i>Lunch</i>	11:45 – 1:00	1 hour and 15 mins	12:00 – 1:00	1 Hour
<i>Afternoon Registration</i>	1.00—1.05	5 mins	1.00—1.05	5 mins
<i>Session 3</i>	1:05 – 2.15	1 hour 10 mins	1:05 – 2:15	1 hour 10 mins
<i>Break</i>	2:15-2.25	10 mins	2:15-2.25	10 mins
<i>Session 4</i>	2:25 – 3:30	1 hour 5 mins	2:25 – 3:30	1 hour 5 mins
<i>Total teaching time per day</i>	4 hours 30 mins		4 hours 45 mins	
<i>Total collective worship per week</i>	50 mins		50 mins	
<i>Total teaching time per week</i>	21 hrs 50 mins		23 hrs 45 mins	

