

SCHOOL POLICY DOCUMENT

Additional Learning Needs (ALN) Policy



Headteacher: Mr. T. Lewis

Reviewed, revised and approved in: October 2022

Additional Learning Needs (ALN) Policy

Introduction

This policy was written in line with articles 28 (Every child has the right to a good quality education) and 23 (Every child has the rights to special education and care if they have a disability) of the United Nations Convention on the Rights of the Child and the Additional Learning Needs Code for Wales 2021. It outlines the aims and beliefs for the learning and teaching of children with Additional Learning Needs (ALN) at Llanilltud Faerdref Primary School and will be reviewed and updated every two years.

Llanilltud Faerdref Primary School is an inclusive, nurturing school, where all children and staff are valued equally and where our similarities and differences are recognised and celebrated. Every child - regardless of race, religion, age, gender or disability has access a broad, balanced and relevant curriculum at a level appropriate to their individual needs. At Llanilltud Faerdref Primary we strive to provide an environment free from discrimination and prejudice, where our pupils can flourish and reach their full potential.

Aims

This policy outlines our approach towards meeting the Additional Learning Needs of our pupils and aims to ensure that all pupils are given the support, guidance and resources to enable them to achieve their potential. At Llanilltud Faerdref Primary School our aims are:

- Follow the Additional Learning Needs Code for Wales 2021
- Ensure that early identification of a pupil's needs is made
- Ensure that all pupils reach their full potential
- Provide a Person Centred approach with the child at the centre, ensuring that parents/carers are fully involved in the process from the onset
- Work in partnership outside agencies to provide the best provision for the child e.g. Educational Psychologist, Speech Therapists, Educational Social Worker (ESW), School Nurse, Learning Support etc
- Provide the greatest possible access to a broad, balanced and relevant education
- Strive to secure the necessary provision for any pupil who has additional learning needs

What are Additional Learning Needs (ALN)?

A child is determined to have additional learning needs if they have a significant barrier to learning that requires a specialised intervention or additional learning provision (ALP) provided by the school or outside agencies in order to access the curriculum or make progress in their learning. This provision will be significantly different to that which the school provides for other children as universal provision.

A child has a learning difficulty if he/she:

- Has significantly greater difficulty in learning than the majority of children of the same age
- Has a disability which acts as a barrier to them being able to learn as they should
- Has significant underlying factors **which act as a barrier to them learning**. These could include:
 - Speech, language and communication difficulties
 - Behavioural, Emotional and Social Difficulties (BESD).
 - Cognitive development delays or difficulties

Early Identification

The earlier a child's educational needs are identified, assessed and action is taken, the more successful the outcome is likely to be. To assist in the early identification of children with Additional Learning Needs the school makes use of a variety of appropriate assessments.

At Llanilltud Faerdref Primary School, when concerns are raised about potential ALN the procedure laid out in the Additional Needs Code is followed.

- Class teacher alongside the ALNCO, will monitor and investigate the child's progress to assess their learning and progress.
- A PCP meeting will be held with the young person and their parents to discuss the findings and agree the next steps
- If, as a school, we do not feel there is an ALN, then universal provision may be offered if deemed appropriate.
- Where it is determined that a child does have an Additional Learning Need then an Individual Development Plan (IDP) will be written.
- If parents disagree with the school decision then they will be informed of their right to appeal and directed to the relevant information.

Individual Development Plans (IDP's)

All children determined to have an Additional Learning Need will have an Individual Development Plan written. The purpose of the IDP is to clearly identify the additional needs of the young person and determine the Additional Learning Provision (ALP) to be provided in order to meet these needs. All relevant people involved with the young person – including the young person and their parents/guardians - are invited to contribute to the IDP in a PCP meeting.

IDPs are written and held by the school, but where it is felt that, as a school, we are unable to meet the needs of a young person adequately, we will ask for the Local Authority to adopt the IDP and consider specialist provision.

For Children Looked After (CLA) who are determined to have ALN their IDP will automatically be held by the authority responsible for them.

IDPs are reviewed annually through a PCP meeting where all professionals involved with the young person will be invited to contribute. This review can be brought forward if it is felt necessary.

Pupils who currently hold a Statement of Special Educational Needs under the old system will continue to do so, but these will be replaced by IDPs over the next 2 years in line with the Additional Learning Needs and Educational Tribunal Act 2021.

ALN arrangements at Llanilltud Faerdref Primary School

The Additional Learning Needs Co-Ordinator (ALNCO) at Llanilltud Faerdref Primary School is Mr Leighton Wyatt who is responsible for: -

- managing the day-to-day operation of the policy;
- co-ordinating the provision for pupils with ALN;
- supporting and advising colleagues;
- overseeing the records of children with Additional Learning Needs
- acting as the link with parents and carers;
- acting as the link with external agencies and other support agencies;
- monitoring and evaluating the Additional Learning Provision,
- managing a range of resources to enable appropriate provision to be made for children with special educational needs;
- contributing to the professional development of staff.

The role of the governing body

The governing body has due regard to the Code of Practice when carrying out its duties toward all pupils with special educational needs. Mrs Anne Davies is the identified ALN Governor.

This policy is to be reviewed in two years or earlier should it be requested.

Signed:
Chair of Governors



Signed:
Headteacher

