

Llanilltud Faerdref Primary School

Equal Opportunities Policy

SCHOOL POLICY DOCUMENT

Equal Opportunities Policy



Headteacher: Mr T. Lewis

Reviewed, revised and approved in:

October 2022

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(see also Disability Discrimination; Accessibility Policy, Gifted and Talented Children; Racial Equality; EAL; SEN/ALN - amongst others)

Introduction

We are committed to giving all our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied experiences and needs. We offer a broad and balanced curriculum, and have high expectations of all children. The achievements, attitudes and well-being of all our children matter. This policy is intended to help to ensure that this school promotes the individuality of all children, irrespective of ethnicity, religion, attainment, age, disability, gender or background.

This policy accords with legislation:

- Race Relations (Amendment) Act 2000
- Disability Discrimination (Amendment) Acts 2002 and 2005
- Sex Discrimination Act 1975

Aims and Objectives

- We do not discriminate against anyone, be they staff or pupil or parent, on the grounds of ethnicity, religion, attainment, age, disability, gender or background.
- We promote the principle of fairness and justice for all through the education that we provide in our school. We recognise that doing this may entail treating some pupils differently.
- We seek to ensure that all pupils have equal access to the full range of educational opportunities provided by the school.
- We constantly strive to remove any forms of indirect discrimination that may form barriers to learning for some groups.
- We ensure that all recruitment, employment, promotion and training systems are fair to all, and provide opportunities for everyone.
- We challenge personal prejudice and stereotypical views whenever they occur.
- We value each pupil's worth, we celebrate the individuality and cultural diversity of the community centred on our school, and we show respect for all minority groups.
- We are aware that prejudice and stereotyping are caused by poor self-image and by ignorance. Through positive educational experiences, and support for each individual's legitimate point of view, we aim to promote positive social attitudes, and respect for all.

Racial Equality

At Llanilltud Faerdref Primary School, we will:

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1. strive to eliminate all forms of racism and racial discrimination;
 2. promote equality of opportunity;
 3. promote good relations between people of different racial and ethnic groups.
- It is the right of all pupils to receive the best education the school can provide, with access to all educational activities organised by the school. We do not tolerate any forms of racism or racist behaviour. Should a racist incident occur, we will deal with it in accordance with school procedures.
 - We endeavour to make our school welcoming to all minority groups. We promote an understanding of diverse cultures through the topics studied by the children, and we reflect this in the displays of work shown around the school.
 - Our curriculum reflects the attitudes, values and respect that we have for minority ethnic groups. So, for example, in the curriculum topic on religious festivals, the children learn the importance of Diwali to Hindus and Sikhs.

Disability Non-discrimination

- The school is committed to providing an environment that allows disabled children full access to all areas of learning. (link Accessibility Policy & Plan).
- Teachers modify teaching and learning as appropriate for children with disabilities. For example, they may give additional time to complete certain activities, or modify teaching materials, or offer alternative activities where children are unable to manipulate tools or equipment.

Gender Equality

- At Llanilltud Faerdref Primary we recognise that nationally, the achievement of boys is falling behind that of girls. We are committed to seeing all individuals and groups of pupils making the best progress possible in our school.
- We have put in place a number of measures to raise the achievement of the boys. These include:
 1. dealing with negative aspects of boys' behaviour, including bullying and name-calling;
 2. removing gender bias from our resources;
 3. making sure that our displays reflect boys and men as effective learners and achievers;
 4. encouraging boys to read fiction.

To make our teaching more accessible to **all**, we:

- begin a lesson by stating the learning outcomes, and giving the 'big picture'
- employ a variety of activities,
- provide challenge, competition and short-term goals
- give regular positive feedback and rewards

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- set writing tasks that are cross-curricular, that have been modelled first, and for which there are frames and scaffolds available.

We realise that although gender is one of the key factors affecting educational performance, it affects different sub-groups of boys and girls in different ways. Social class, ethnic origin and local context are all strongly linked to performance. We also seek to ensure that policies designed to improve the boys' attainment do not do so at the expense of achievement by the girls.

eFSM Pupils (eligible for Free School Meal Pupils)

The School acknowledges the concern that our pupils on Free School Meals (FSM) in general under-perform compared to those who are not eligible for FSM. The Pupil Deprivation Grant (PDG) is used to support those FSM pupils, attempting to reduce the impact on achievement and attainment. Clear PDG plans and evaluations are developed to ensure that the school is able to reflect on its support of all pupils.

The Role of Governors

In this policy statement, the Governing Body of Llanilltud Faerdref Primary School has set out its commitment to equal opportunities, and it will continue to do all it can to ensure that all members of the school community are treated both fairly and equally.

The Governing Body, in partnership with the Headteacher and staff analyses and evaluates a range of school data via the HT reports (termly), data performance reviews (annual – Autumn Term – with Challenge Advisor) that enable monitoring of:

1. admissions;
 2. attainment;
 3. exclusions;
 4. rewards and sanctions;
 5. parents' and pupils' questionnaires;
 6. attendance.
- The Governing Body of Llanilltud Faerdref Primary seeks to ensure that people with disabilities are not discriminated against when applying for jobs at our school. The governors take all reasonable steps to ensure that the school environment properly accommodates people with disabilities.
 - The Governors welcome all applications to join the school, whatever background or disability a child may have.
 - The Governing Body ensures that no child is discriminated against whilst in our school on account of their sex, religion or race. So, for example, all children have access to the full range of the curriculum, and regulations regarding school uniform will be applied equally to boys and girls. If a child's religion has a bearing on school uniform, then the school will deal with each case sensitively, and with respect for the child's cultural traditions.

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The Role of the Headteacher

- It is the Headteacher's role to implement the school's policy on equal opportunities, and she is supported by the Governing Body in so doing.
- It is the Headteacher's role to make sure that all staff/ students are aware of the school policy on equal opportunities, and that teachers apply these guidelines fairly in all situations.
- The Headteacher ensures that all appointments panels give due regard to this policy, so that no one is discriminated against.
- The Headteacher promotes the principle of equal opportunity when developing the curriculum, and in providing opportunities for training.
- The Headteacher promotes respect for other people in all aspects of school life; in the assembly, for example, respect for other people is a regular theme, as it is also in displays around the school.
- The Headteacher views all incidents of unfair treatment, and any racist incidents, with due concern.

Signed:
(Chair of Governors)



Signed: Headteacher



Ratified: 07/10/2022