



This is how Llanilltud Faerdref Primary School will be using their Equity Grant allocation for 2024/25

School received £56,350

This Pays part of the salary of **(1)**. This member of staff is responsible within our Early Years department for: -

- Supporting vulnerable pupils in our Nursery and Reception classes and helping with transition into our setting.
- Delivering the very effective ‘Speech and Language Links’ and ‘POPAT’ interventions - The language skills of pupils entering our Nursery has become poorer, most noticeably over the last 4 years, these early interventions help to try and start closing the gap as quickly as possible for our most vulnerable pupils.
- Liaising closely with the school ALNCO, our families and outside agencies who work with and help our pupils such as speech therapists, social workers, Occupational therapists etc - Having one ‘link’ person means that effective working relationships are fostered between parents, the school and other agencies with clear lines of communication. This helps to ensure that our pupils receive the support they require as quickly as possible.

Also pays the salaries for: -

- **(2)**
- **(3)**
- £10,000 of **(4)**’s Salary
- 10 hours/week for **(5)**

These staff members (2,3 & 4) are responsible for delivering the following activities and interventions across the whole school: -

- Coordinating and carrying out reading tests for years 1-6 twice a year. Having the same members of staff ensures consistency in the administration of the tests. This is crucial as a lot of our decisions around support are based on having accurate up to date reading ages for our pupils.
- Planning and delivering the following interventions - Arrow, Language support, Talkabout , Emotional Literacy Support, and Speech & Language Links. These interventions delivered by these members of staff have had a proven track record and a significant impact in raising standards for our vulnerable pupils across the school
- Part of **(3)**’s role is our ‘Family Engagement officer’ and ‘pastoral support worker’ - she knows our families and our community extremely well having lived in the area all her life which helps when providing our more vulnerable pupils with the necessary emotional support our pupils need from time to time.

- **(2)** is our Assistant ALNCO for the school - having a member of non-teaching staff supporting and working with our ALNCO has been invaluable especially when it comes to preparing reports and liaising with parents and outside agencies. It means our pupils receive the support they require as quickly as possible.
- **(4)** is one of our 3 THRIVE practitioners in the school, some of the PDG allocation (£759.20) goes towards paying the School THRIVE subscription so that she has access to the online THRIVE portal where she can carry out assessments and access targets and suggested interventions for our pupils.
- The grant also pays 10 hours for **(5)** - our school clerk. This is to help allow her to perform one of her key roles in tracking the daily attendance and wellbeing of all of our pupils and families. (5) works very closely with colleagues from attendance and wellbeing in ensuring that all agencies are doing their utmost to help raise the attendance and improve the wellbeing for our most vulnerable pupils.
- Any remaining funds are used to pay for supply cover for teachers to attend relevant courses and training updates e.g., ELSA, THRIVE and CLA L1, 2 & 3
- We have also put a fund of £400 to one side to enhance parental contributions for educational trips and visits – e.g., our end of year residential trip for Y6
- **Total Cost £56,350**

